

ROYAL CIVIL SERVICE COMMISSION
BHUTAN CIVIL SERVICE EXAMINATION (BCSE) 2010
EXAMINATION CATEGORY: DZONGKHA

PAPER II: ENGLISH LANGUAGE & CURRENT AFFAIRS

Date : 23 November 2010
Total Marks : 100
Examination Time : 3 hours
Reading Time : 15 Minutes (Prior to examination time)

INSTRUCTIONS TO CANDIDATES

- This paper has two parts – Part I and Part II.
Part I has three sections – 1: Essay Writing 2: Letter Writing and 3: Comprehension.
Part II has two sections – 4: Translation (Dzongkha to English) and 5: Current Affairs.
- Specific instructions are provided for each section separately. Please read the instructions for each section carefully and answer the questions that follow.
- Section 3 under Part I and Section 4 and Section 5 under Part II are compulsory.
- For Section 3 under Part I (Multiple Choice Items) and Section 5 under Part II (Multiple Choice Items), you are required to write your responses on the Answer Sheet provided.
- The intended marks for each question are given in brackets.
- Please begin each section on a fresh page.
- This booklet contains 8 pages (including this cover page).

PAPER II: ENGLISH LANGUAGE & CURRENT AFFAIRS

Date: 23 November 2010

Examination Time: 3 hours

Total Marks: 100

Reading Time: 15 minutes (prior to examination time)

1. Do not write for the first fifteen minutes. This time is to be spent in reading the questions. After having read the questions, you will be given three hours to answer them.
 2. You are **NOT** permitted to mention your name or the name of your institution in the essay and letter writing, unless directed.
 3. Read the directions to each question carefully and write **ALL** your answers in the answer script provided.
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This paper is divided into two parts – Part I and Part II. Part I has **THREE** sections – 1, 2 and 3. Part II has **TWO** sections – 4 and 5. Please read the instructions for each section carefully and answer the questions that follow.

PART I

There are THREE Sections under Part I: Section 1 – Essay Writing; Section 2 – Letter Writing; and Section 3 – Comprehension. There are TWO Sections under Part II: Section 4 - Translation from Dzongkha to English; and Section 5 – Current Affairs.

SECTION 1 (Essay Writing)

Do not spend more than 40 minutes on this question. You will be awarded marks for your knowledge on the subject, analytical ability, orderly and coherent presentation of material, appropriate use of style, accuracy of spelling, punctuation and grammar.

Write an essay of 300-350 words on any **ONE** of the following topics: (25 marks)

1. A recent health survey found that Bhutanese youth account for more than half of those who consume alcohol. Discuss and provide your views on how to address this problem.
2. The gang culture among the youth is a growing menace which must be eliminated. Do you think that adequate measures are being taken by the concerned authorities, if not, what other measures could be adopted to address the issue?
3. The police have warned that the hazard of fire is very high and several Bhutanese towns and villages are fire-prone. What are the preventive strategies that you would put in place to prevent such tragedies as the Wamrong and Chamkhar fires.

SECTION 2 (Letter Writing)

Do not spend more than 30 minutes on this Question. Marks will be awarded for correct layout, appropriate language and content.

Write a letter on any **ONE** of the following: (20 marks)

1. You are a retired civil servant living in a remote village in one of the Dzongkhags. Write a letter to the *Gup* requesting him to help you process your proposal to form a milk cooperative/*Tshogpa* in order to generate cash income for the farmers in your village. Share with him your ideas on how the milk will be collected, transported and marketed. Inform him that you are willing to devote time and effort towards this venture.
2. You are the manager of a private cultural dance troupe in Thimphu. Write a letter to the Secretary of the Department of Culture requesting his assistance in exploring financial support for the purpose of participating in a cultural festival abroad. Be specific about the country you wish to travel to and provide details about your company. In addition, highlight your objectives and the benefits from such cultural exchange programmes for the country and for the company.

SECTION 3 (Comprehension)

Do not spend more than 60 minutes on this question. Marks will be awarded for your ability to understand, analyze and express thoughts clearly.

The following passage is a declaration from the 'Tree of Life' by His Holiness the XIV Dalai Lama. You are required to read the article carefully and answer **All Questions** under this Section. (20 marks)

Peace and the survival of life on earth as we know it are threatened by human activities which lack a commitment to humanitarian values.

Destruction of nature and natural resources results from ignorance, greed and lack of respect for the earth's living things. This lack of respect extends even to earth's human descendents, the future generations who will inherit a vastly degraded planet if world peace does not become a reality, and destruction of the natural environment continues at the present rate.

Our ancestors viewed the earth as rich and bountiful, which it is. Many people in the past also saw nature as inexhaustibly sustainable, which we now know is the case if we care for it.

It is not difficult to forgive destruction in the past which resulted from ignorance. Today, however, we have access to more information, and it is essential that we re-examine ethically what we have inherited, what we are responsible for and what we will pass on to coming generations.

Clearly this is a pivotal generation. Global communication is possible, yet confrontations more often than meaningful dialogues for peace take place. Our marvels of science and technology are matched if not outweighed by many current tragedies, including human starvation in some parts of the world, and extinction of other life forms.

Exploration of outer space takes place at the same time as the earth's own oceans, seas and fresh water areas grow extremely polluted, and their life forms are still largely unknown or misunderstood. Many of the earth's habitats, animals, plants, insects and even micro-organisms that we know are rare and may not be known at all by future generations. We have the capability and the responsibility; we must act before it is too late.

Question A

Each question below is followed by four responses. Write the correct option against each question in your answer script - for example 6(b). (1 x 5=5 marks)

1. According to the author life on earth is threatened by:
 - a. Human beings who devour other living beings
 - b. Nuclear activities
 - c. Human activities which lack humanitarian values
 - d. Poverty and hunger

2. What usually happens instead of a meaningful dialogue for peace?
 - a. Conflict and disagreements among nations
 - b. Significant actions and change among nations
 - c. Effective decisions
 - d. Policies that make a positive difference

3. Which is the most correct statement from the following?
 - a. The earth is infinitely rich and bountiful
 - b. Mankind can reap the earth's resources freely and lavishly
 - c. The earth is rich and bountiful if we use its resources sustainably
 - d. The earth is capable of replenishing itself without our help
4. Our progress on science and technology go hand in hand with:
 - a. Peace and stability in the world
 - b. Tragic and overriding socio-economic issues
 - c. Survival of the earth's life forms
 - d. None of the above
5. The key message from the passage is:
 - a. All is well in the world
 - b. The need to adopt an ethical and responsible approach
 - c. Humankind are well informed and take responsible actions
 - d. Destruction is a way of life and cannot be avoided

Question B

What in your opinion are the main environmental challenges facing Bhutan and how would you address these challenges? (5 marks)

Question C

Given below are 10 words selected from the passage 'Tree of Life' that you have just read. For each of these words pick a word from the box that has the **opposite meaning** and write your response in the answer script against each question number – for example 11(a). (10 marks).

- 1) Humanitarian 2) Degrade 3) Marvel 4) Pivotal 5) Confrontation
6) Inexhaustible 7) Extinction 8) Survival 9) Rare 10) Ethical

a) Unscrupulous	b) Enhance	c) Common	d) Limited	e) Insignificant
f) Being	g) Nonchalant	h) Unfeeling	i) Death	j) Acquiescence

PART II

There are two sections under Part II: Section 4 - Translation from Dzongkha to English and Section 5 – Current Affairs. You are required to complete all the items under both the sections.

SECTION 4 (Translation)

Do not spend more than 30 minutes on this question. Marks will be awarded for clarity in expression, accuracy in translation, and correctness of spelling, grammar and punctuation.

Read the following passage carefully and translate it into English. (25 marks)

འབྲུག་གི་རྩ་ཁྲིམས་ཆེན་མོའི་དགོངས་དོན་དང་འབྲེལ་ རྒྱལ་ཁབ་ནང་རྩ་ཁྲིམས་ཅན་གྱི་གཙུག་ལྗེ་ཚུ་ ཁྲི་འགན་ལྡན་པའི་རྣམ་གཞག་གི་ཐོག་ལས་ སྤྱིང་སྤྱིང་བཟོ་ཐབས་ལུ་དམིགས་ཏེ་ འཛིན་སྲོལ་ལྡན་སྟེ་དང་ཁྲིམས་བཟོ་ལྡན་སྟེ་མ་བཟུང་བར་ དང་ཁྲིམས་ལྡན་སྟེ་དང་ རྩ་ཁྲིམས་ཅན་གྱི་གཙུག་ལྗེ་ཚུ་ རང་དབང་ཅན་གྱི་གཙུག་ལྗེ་བཞག་དགོངས་སྟེ་ རྒྱལ་ཡོངས་ཚོགས་སྟེ་གིས་ རྒྱལ་གཞུང་ཞི་གཡོག་ལྡན་ ཚོགས་གྱི་དབྱུང་ཡིག་ 200ཉ ཅན་མའི་གཉེན་གཤངས་ 2 གྱི་རིང་གོས་བསྐྱར་གནང་པའི་ལུ་ལུ་གོས་འཆམ་བུང་ཡི།

རང་དབང་གི་རྩ་ཁྲིམས་ཅན་གྱི་གཙུག་ལྗེ་དེ་ཡང་ དང་ཁྲིམས་ལྡན་སྟེ་དང་འབྲུག་གི་བཅག་འཐུ་ལྡན་ཚོགས་ ཅན་ལྟན་བཀག་གི་ སྟེ་མ་ལྡན་ཚོགས་ དེ་ལས་རྒྱལ་གཞུང་ཕྱི་ཞིབ་དབང་འཛིན་ཡིན་པས།

SECTION 5 (Current Affairs)

Do not spend more than 20 minutes on this question.

Each question below is followed by four responses. Choose the correct response that best fits the given question and write the correct option in alphabets against each question number in your answer script - for example 21 (b). Answer all 10 questions. (1 x 10 = 10 marks)

1. A student-driven education initiative in Bhutan in which students act against something that bothers them:
 - a. Education for GNH
 - b. Design For Change
 - c. Change with a Meaning
 - d. Education and Change

2. Who is the SAARC Goodwill Ambassador for HIV/AIDS and TB?
 - a. Ashi Sangay Choden Wangchuck
 - b. Hadiqa Kiyani
 - c. Shabana Azmi
 - d. Aisamul Haq Qureshi

3. According to the Poverty Analysis Report 2007 which is the poorest Dzongkhag in Bhutan?
 - a. Monggar
 - b. Samtse
 - c. Lhuentse
 - d. Zhemgang

4. Which famous British Scientist wrote the book 'The Grand Design'?
 - a. Isaac Newton
 - b. Rowan Williams
 - c. Stephen Hawkings
 - d. Douglas Adams

5. The country that enjoys the best quality of life according to the UN Human Development Indicators 2010:
 - a. Switzerland
 - b. Norway
 - c. Bhutan
 - d. Australia

6. During the UN High Level Plenary Meeting on Millennium Development Goals (MDGs) in New York, Lyonchhoen Jigme Y. Thinley proposed to include:
 - a. Wellbeing targets under Goal 1 of 'Halving Extreme Poverty and Hunger'
 - b. Happiness as the ninth MDG
 - c. Labor participation targets under Goal 3 of 'Gender Equality and Empowerment'
 - d. Living standards as the ninth MDG

7. Which country bagged the maximum number of medals in the 2010 Commonwealth Games?
 - a. Canada
 - b. India
 - c. Australia
 - d. England

8. Who is the author of the book “What Makes you not a Buddhist”?
 - a. Dzongsar Jamyang Khyentse Rinpoche
 - b. Sogyal Rinpoche
 - c. Chatral Rinpoche
 - d. Dungse Thinley Norbu Rinpoche

9. Which country hosted the G20 Summit of 2010?
 - a. England
 - b. Japan
 - c. Republic of Korea
 - d. United States of America

10. The second private security firm to open in Bhutan is
 - a. Druk Security Force (DSF)
 - b. Intrepid Bhutan Consultancy and Services (IBCS)
 - c. Bhutan Security Consultancy and Services (BSCS)
 - d. Druk Security and Services (DSS)